

# Advancing Financial Capability in Your State Using Hands on Banking®

Money skills you need for life



### **Key Takeaways**

- The current reality for many consumers highlights the need for increased financial capability
- Different audiences have different financial capability needs
- Hands on Banking® is a highly flexible financial capability program that can be integrated into existing programs
- Opportunities exist in your state to advance financial capability

### Agenda

- The Current Reality for Consumers
- What is Hands on Banking
- How is Hands on Banking Used
- Opportunities for States

## Understanding the need for financial capability

Complex financial marketplace

Substantial costs associated with reaching many significant life goals

Consumers are increasingly responsible for saving for and managing funds for retirement

Not having the skills to make sound financial decisions can have severe consequences for individuals' abilities to reach their life goals

### The current reality for many consumers

### Spending and Saving Challenges

 Consumers are not prepared for financial shocks/ emergencies

- 46% could not cover a \$400 emergency<sup>1</sup>
- 31% of non-retired adults have no retirement savings or pension<sup>1</sup>
- 19% spend in excess of income<sup>2</sup>
- 48% living paycheck to paycheck<sup>3</sup>
- 60% do not have a budget<sup>4</sup>

 3MM+ consumer complaints filed with FTC in 2015<sup>8</sup>

• \$36 billion in annual losses

result from elder financial

165MM SSNs exposed in

breaches in 2015<sup>7</sup>

abuse<sup>5</sup>

### Increasing Levels of Financial Exploitation

 Informed consumers can protect against fraud and theft

### Day to Day Expenses and Debt Challenges

 Debt presents obstacles for reaching financial goals

- 26% used non-bank borrowing<sup>2</sup>
- 35% carry credit card debt month to month4
- 26% have past due medical bills<sup>2</sup>
- 84% of prospective borrowers concerned about paying back student loans<sup>6</sup>

Sources: <sup>1</sup>Federal Reserve System (2016); <sup>2</sup>FINRA (2016); <sup>3</sup>NEFE (2016); <sup>4</sup>NFCC/Harris Poll (2016); <sup>5</sup>True Link Report on Elder Financial Abuse (2015); <sup>6</sup>College Savings Foundation (2015); <sup>7</sup>ITRC (2016): <sup>8</sup>FTC

### Financial capability needs vary by audience



Children
Elementary through High School (3-18 years old)



Young Adults
Ages 19-29 with postsecondary
or work experience



Consumers
Limited income, People with disabilities, New immigrants, Foster care, Former inmates

**Economically Vulnerable** 



Military Personnel
Most challenging experiences
often related to deployment



Working Adults
Ages 30-70 that manage/handle financial responsibilities



Investors
Limited and weak grasp of elementary financial concepts

### What if...

Children learned personal finance concepts in school

Summer youth workforce programs included banking basics concepts

People with disabilities understood the opportunities ABLE accounts offer

Social service recipients gained relevant financial knowledge while receiving services

College scholarship recipients learned budgeting skills

Parents learned about saving for college when opening 529 accounts

First time homebuyers received homeownership education with down payment assistance

State employees received investing for retirement training when enrolling in defined contribution plan

### Could we build a better reality for consumers?

### **Improved**

- Savings
- Ability to withstand an emergency or financial shock
- Credit scores
- Budgeting
- Use of beneficial financial products

#### Reduced

- Debt
- Student loan defaults
- Foreclosures
- Living paycheck to paycheck
- Fraud
- Use of costly alternative financial services

Hands on Banking® can help!

### What is Hands on Banking®

### **Hands On Banking**

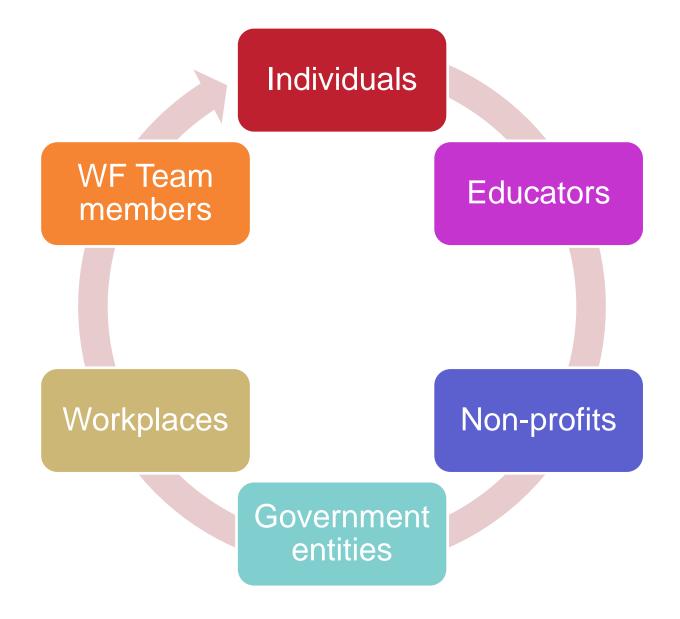


A comprehensive suite of financial education articles, courses and tools designed for self-paced or group learning



- Award winning, free financial education
- Available in English and Spanish
- No commercial content, no product ties
- Widely used in schools and by non-profits for nearly 15 years
- Extensive age-specific (children through senior adults) and custom audience (entrepreneurs, military) curriculum
- Flexible Web-based and traditional instruction delivery channels

### **Audiences we serve**



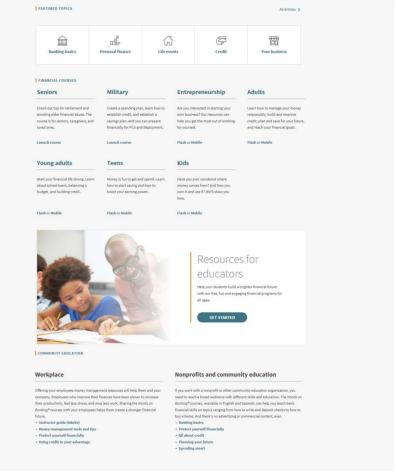
### Handsonbanking.org

Articles section provides information on popular topics Courses section provides full curriculum by age group or segment

Featured content section highlights new resources

Community education section shares resources for workplaces and non-profits to get started













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TEMAS DESTACADOS Todos los artículos >











CURSOS FINANCIEROS

#### Adultos mayores

Consulte nuestras sugerencias para la jubilación y para evitar el fraude. Este contenido es útil para los adultos mayores, las personas a cargo de sus cuidados y sus seres queridos,

tniciar el curso

#### Adultos jóvenes

Comienza tu vida financiera con una base sólida. Obtén más información sobre préstamos para la educación, cómo equilibrar un presupuesto y cómo establecer crédito.

Flash o Para dispositivo móvil

#### Militares

Cree un plan de gastos, obtenga información sobre cómo establecer crédito y elabore un plan de ahorros. Y puede preparasse financieramente para el cambio permanente de estación (PCS, por sus siglas en inglés) y el desplegue.

Flash o Para dispositivo móvil

d curso Flash o Para dispositivo móvil

#### Adolescentes

Obtener dinero y gastarlo es

divertido. Obtén información sobre

cómo comenzar a ahorrar y cómo

obtener o y usario? Nicoetros te lo

aumentar to poder adquisitivo. 6.º a

8.º grado.

Flash o Para dispositivo móvil

Niños

Iniciativas

empresariales

¿Le interesa poner en marcha su

pueden ayudarle a aprovechar al

máximo el hecho de trabajar para

propia empresa? Nuestros recursos

#### Adultos

Aprenda a administrar su dineco con responsabilidad, a establecer y mejorar el crédito, a planificar y aborrar para su futuro, y a elcanzar sus metas financieras.

Flash o Para dispositivo móvil

### Lugar de trabajo

Ofrecer a sus empleados recursos para la administración del dinero será de ayuda para ellos y su compañía. Se ha demostrado que los empleados que mejoran sus finanzas sumentan su productividad, se sienten menos estresados y faltam menos al trabajo. Compartir los cursos de El ficture en sus menos\*con sus empleados les ayuda careur in futuro financiero más adidido.

- Guia del instructor (Adultos)
- Herramientas y sugerencias para administrar el dinero
   Protéjase financieramente
- Usar el crédito de manera ventajosa

#### Organizaciones sin fines de lucro y educación comunitaria

Recursos para educadores

Ayude a sus estudiantes a construir un futuro financiero más brillante con nuestros programas

financieros gratuitos, divertidos y atractivos para

Si trabaja com una organización un fines de fucir u otra organización de educación comunitaria, debe poder lleger a un público amplio con diferentes habilidades y interies de educación. Los cursos de Effuture en tur monos<sup>4</sup>, disponibles en inglés y en españo, foueden syodarí a ensoriar habilidades finacieras básicas bost ternas que aberan dedes cióne giera y deporturar cheques hasta cómo comprar una casa. Y no contienen publicidad ni contenido comerciá, nunca, fais formación.

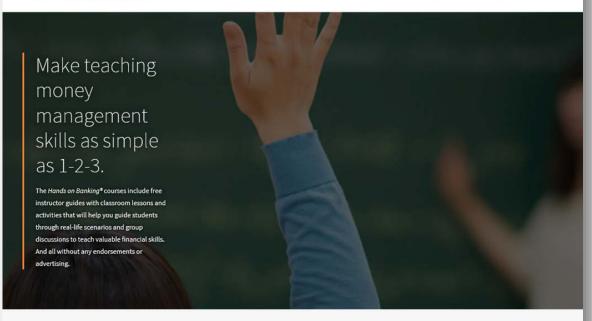
- Aspectos básicos de los servicios bancarios
- Protéjase financieramente
- Todo sobre el crédito
- · Gastar el dinero de manera inteligente



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# Student curriculum aligned to Common Core

#### Courses and lesson plans

Whether you are teaching young children, teenagers, or adults, Hands on Banking has courses for all of them. Help instill knowledge about money and how to protect and grow it from an early age. Teach how banks work, how to write and deposit checks, how to make and stick to a budget, and how to create a financial plan for whatever your students' life goals might be.

Our instructor guides can help you prepare, extend, or modify lessons, and assess each participant's progress. Each guide may be used alone or as a supplement to the online program. Common Core State Standards alignment can be found in the Appendix of the Instructor guide, where available.



The Common Core State Standards Initiative is an educational initiative in the United States that details what K-12 students should know in English

mathematics at the end of each grade.

indicates a Common Core standard has been met.

#### Kids

Help them start out strong

Help kids learn all about money—where it comes from, how to earn it and use it, and how to keep it safe. And help them figure out the difference between "need" and "want."

Instructor guides

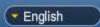
Kids Instructor Guide

LESSONS		COMMON CORE STANDARDS
Introduction		
Meet Zing and Zoey		
Course overview		
You & Your Mone		
You and Your Money	CCSS.MATH.CONTENT.4.MD.A.2 Uses four operations to solve word problems involving mone	
Where money come		
Jobs and earning mo	ney	• •
The cycle of money		
What banks do		



Home > Hands on Banking® Program for Kids























Home > Hands on Banking® Program for Teens























### **Downloadable Instructor Guides**



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Kids' Version

## Instructor guide

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#### **Earning Power Worksheet**

Name



- 1. If Zing wants to wash cars to earn gas money, how many cars must he wash to make at least \$26?
- 2. If Zing runs errands 3 times and walks the dogs 3 times, will he make the \$26 he needs to fill his tank?
- If Zing earns \$21.75 by running an errand 3 times and walking the dog 3 times, how many more times must he walk the dogs to earn \$26 and fill his tank?
- 4. How much will Zing have earned if he has \$21.75 and walks the dogs 2 more times?
- 5. If Zing babysits (\$5.00) and washes 2 cars (\$15), how many dogs must he walk to earn \$26?
- 6. If Zing finds a \$5.00 bill, and he washes a car and babysits 2 times, how much money will Zing now have?

### Courses provide practical guidance...





Money Management Tools and Tips > Control your finances with a Spendin... > What is a Spending Plan? Control your finances with a Spending Plan What is a Spending Plan? A spending plan is a simple strategy for making the most of your money and reaching your financial goals. Key concepts of a Spending Plan Create your own Spending Plan How do you create a spending plan? On a simple, one-page form you write down the money you have coming in and what you spend in an average month. Putting it down on Deciding what to pay first paper helps you see where you can improve and make better money decisions. View Flash version Some people call this making a "budget." But we happen to like the term "spending plan" a lot better. Because it's a good reminder that how you spend, and how much you spend, is really up to you. A spending plan can help you live within your means. That means living a lifestyle that you can afford: not spending money faster than you earn it and not borrowing more money than you can afford to repay.

The right spending plan can help you set aside enough to pay your bills, have some savings for emergencies, and some money left over in your pocket every month.

In this lesson, we'll introduce you to the key concepts of a spending plan. After that, you'll have the opportunity to create a spending plan of your own. Let's get started!

Key points about Spending Plans

### ...and tools

#### Topic 2 — Money Management Tools



#### Spending Plan Activity (Instructor Copy)

#### Instructor note:

Photocopy the activity handout on the following page. Instruct your participants to fill in the blank boxes with the correct category.

#### Instructions:

This is a sample spending plan. Have your participants write the correct category name in each blank field on the spending plan.

#### Categories:

Salary from Job 1 Clothing Car Insurance Groceries Utilities Rent

#### Spending Plan Worksheet

MONTHLY INCOME	Estimate/Goal	Actual Earned
Salary from Job 1	\$	\$
Salary/Wages from Job 2	\$	\$
Other Income	\$	\$
Total Monthly Income	\$	\$
MONTHLY EXPENSES	Estimate/Goal	Actual Spent
	Fixed Expenses	
Rent	\$	\$
Car loan payments	\$	\$
Car Insurance	\$	\$
Other debt payments (credit cards/loans)	\$	\$
Other:	\$	\$
	Flexible Expenses	
Grocerles	\$	\$
Gas	\$	\$
Telephone (cell phones too)	\$	\$
Utilities	\$	\$
Household Items	\$	\$
Other:	\$	\$
	Discretionary Expenses	
Clothing	\$	\$
Dining out	\$	\$
Entertainment	\$	\$
Gifts	\$	\$
Savings	\$	\$
Other:	\$	\$
Total Monthly Expenses	\$	\$

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#### Topic 2 — Money Management Tools

#### ending Plan Activity

#### structions:

s is a sample spending plan. Write the correct category name in each blank field on the spend-

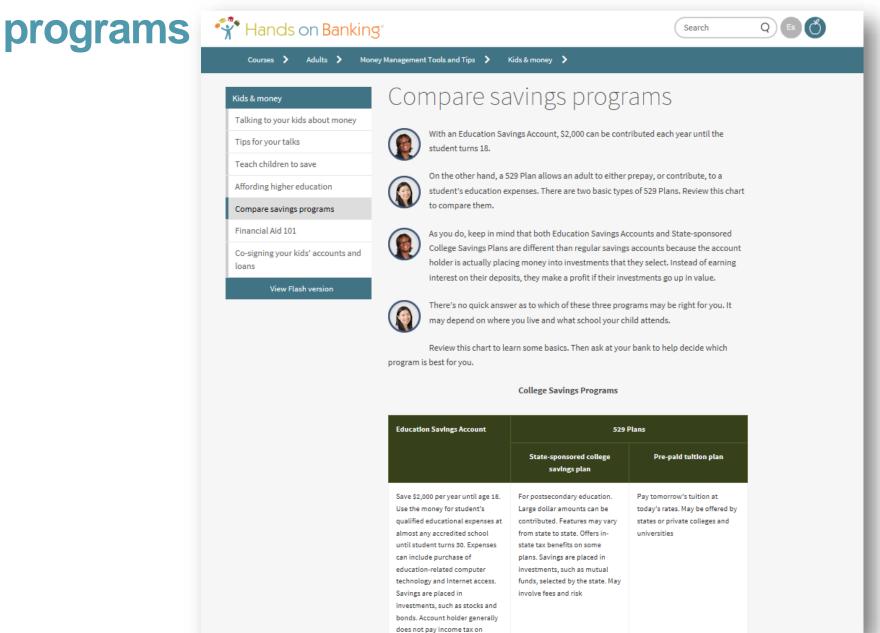
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#### ending Plan Worksheet

MONTHLY INCOME	Estimate/Goal	Actual Earned
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lary/Wages from Job 2	\$	\$
her Income	\$	S
tal Monthly Income	\$	\$
MONTHLY EXPENSES	Estimate/Goal	Actual Spent
	Fixed Expenses	
nt	\$	\$
r loan payments	\$	\$
r Insurance	\$	S
her debt payments edit cards/loans)	s	s
her:	\$	\$
	Flexible Expenses	•
ocerles	\$	\$
is .	\$	\$
lephone (cell phones too)	\$	S
Ilities	\$	S
usehold Items	\$	S
ther:	\$	\$
	Discretionary Expenses	
othing	\$	\$
ning out	\$	S
tertainment	\$	S
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### Helping parents compare college savings







### Financial information for young adults

Make a strong start in your financial life. Learn about creating a spending plan, starting work, and how continuing education after high school could fit into your financial future.



Search

Are you an educator? Search Q

### And young adults make a strong start in their financial lives

All about saving Compare the results

Tips for saving more

View Flash version

Reward yourself by saving Scenario: Building a future

Hands on Banking

Save, Invest & Build Wealth >

Reward yourself by saving

#### Choose a topic

Getting started

Earning money

Spending smart

Save, invest & build wealth

All about credit

School & money

#### Scenario: Building a future

#### Randie is trying to increase her savings.

Randie's making money, paying bills, and buying stuff, but sometimes runs short between paychecks. She doesn't like feeling broke. She wants to get into the habit of saving so that she has money to fall back on if she loses her job or has an emergency. She also wants to save up for big purchases, like a vacation trip. In the long-run she wants something to show for her hard work and to be able to retire some day. Given her situation, which choice do you think is best?



O Put any extra money she receives (such as tax refunds, bonuses, raises, gifts)

Automatically deposit a percentage of her income (for example, 5-10%) into account.



Randy says: "This is working out great. The money goes right into my savings so I'm never tempted to spend it. And I picked a percentage to save that works for me, so I still have enough money to pay my bills. Now I'm looking at other ways to keep my savings growing - like earning a higher interest rate and saving extra money, like my tax refund."





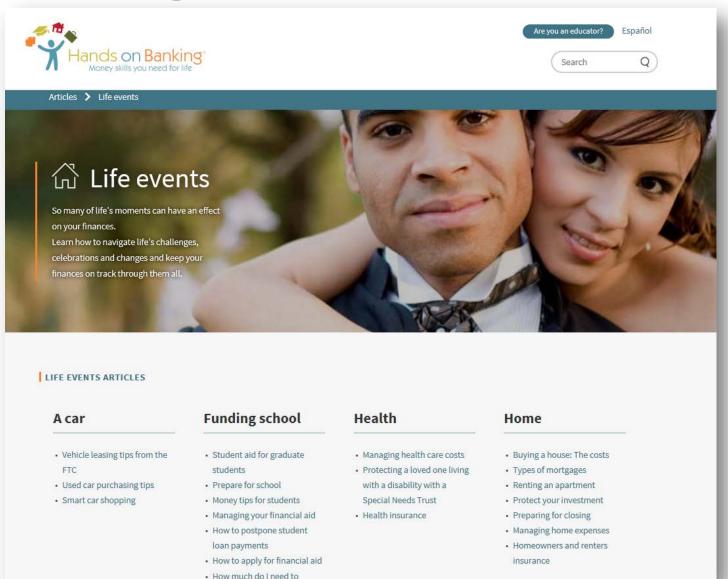
Awesome advice! Making savings automatic and saving as much as you can at the best interest rate you can find are all great strategies for building wealth and a strong financial future. As Randie earns more over time, she should increase the amount she

Note: To earn more interest on your savings, shop for a savings account with the highest Annual Percentage Yield (APY) you can find.

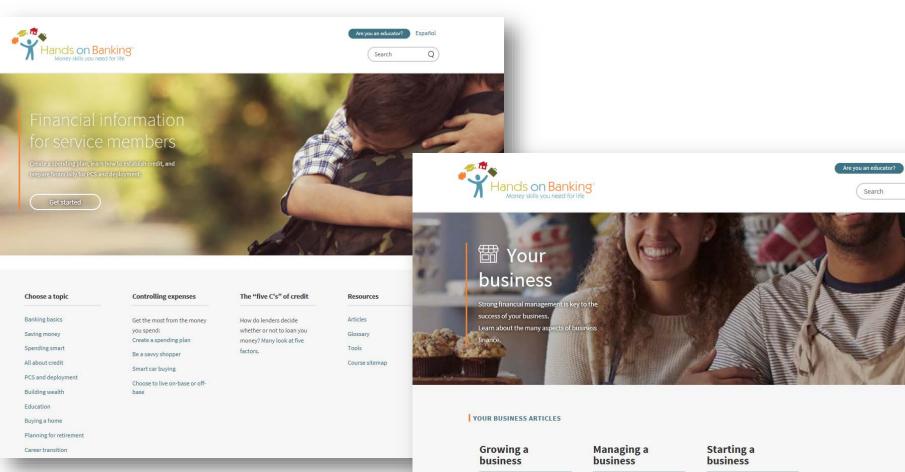
See Spending Smart to learn more about creating your own spending plan, including deciding how

Click the Next button to continue.

# Hands on Banking articles help navigate life's challenges and celebrations



### Specialized topics address military and entrepreneur needs and opportunities



- · Social media: Responding to
- negative reviews · Social media for your
- business: Getting started
- · Social media: Does it make sense for your business?
- · Your first employee
- · Increase sales with PR
- · Conduct low-cost market

- · Small business resources
- · Maximize cash flow
- · Manage your business expenses

· Create a business budget

- · Follow wage laws
- · Sample profit & loss statement

· Pick the perfect location

Español

Q

- · Follow zoning rules
- · First steps after buying a business
- · File a company name
- · Business insurance
- · Applying for business credit
- · Pursuing your ideas

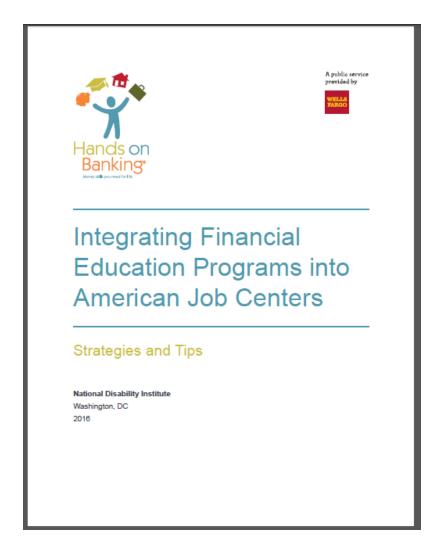
### How Hands on Banking® is used





#### **Integrating Financial Education into American Job Centers**

- Toolkit provides overview of why integrating financial education is important and provides 6 steps on how to integrate financial education
- An estimated 23,000 people served to date
- ABLE Supplement Guide coming in 2017







#### Providing Financial Education and Counseling to Military, Veterans and Families

#### Four Step Program

- Stress Test: MyMoneyCheckUp<sup>®</sup> at www.SharpenToday.org
- Financial Review: 1-on-1 session with a NFCC Certified Financial Professional
- Targeted Education: Hands on Banking for Military Workshops and online financial program
- eCoaching: Ongoing coaching with automated email and text reminders

#### **Program Impact**

- 65,000+ people helped since launch in 2013
- 67% say the program helped them better manage their money\*
- 68% say it helped them set financial goals\*
- 70% improved their overall financial confidence\*
- 73% are paying their debt more consistently\*
- Average total debt decreased by \$17,000 over 18 months\*
- Credit scores improved from 586 to 601 over 18 months\*

<sup>\*</sup>Study conducted by The Ohio State University

### **Boys and Girls Clubs of Colorado**

#### Developing the financial capability of youth

**Opportunity:** Site leaders to deliver 10 financial literacy sessions to children, ages 5-19

Approach: Provide 10 Hands on Banking lesson plans per age group; Hands on Banking team trains the site leaders to deliver sessions and measure impact

**Reach:** 55 sites, 1500+ children and their families

**Measurement:** Knowledge, attitudes, behaviors over long-term relationship with children



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#### You and Money (Elementary) Lesson 4: Understanding Needs and Wants

#### Overview

This lesson is designed to help students identify needs and wants. This understanding is necessary as children learn to create and redefine priorities – financial and otherwise. At the end of the lesson, facilitate a group discussion about items that some students considered a need while others considered it a want. The discussion should help students understand that priorities are personal and vary based on the individual, their experiences, and preferences.

#### Vocabulary

Need	An item or thing that you cannot live without.
Want	A desire that would be nice to have but is not required for your survival.

#### Materials

Blue painters or masking tape	Markers/Highlighters (yellow, green, blue)	
Chart (or large) paper	Paper	
Pens/Pencils	List of items (needs and wants)	

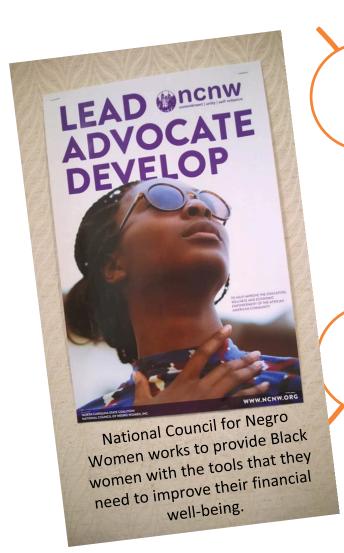
#### Lesson Preparation/Instructions (10 minutes)

Prepare for this lesson and activity by creating a line/continuum on the floor. Run tape across the floor (separating the room). Place a sign on either side of the wall or the floor: one sign should read **Need**. The opposite side should read **Want**. Ask children to stand on the line. As you read an item from the list below, children should determine whether the item is a need or want. Once they decide, they should jump from the line to the appropriate side.





### Providing Entrepreneurship financial education to future business owners



Developed a series of six Hands on Banking webinars on starting, managing and growing a business

Hands on Banking provided train the trainer workshops and subject matter expertise

Wells Fargo team members volunteered to deliver and participate in the webinars





#### Developing the financial capability of youth through Twitter

NAACP #HandsOnBanking Pre- Twitter Chat Survey:	
* Required	
Age *	
O <16	
O 16-18	
○ 19-21	
○ 22-24	
O ×24	

I have used the following methods to pay for or get money to pay for personal expenses during the past two months: \*

	Often	Sometimes	Rarely	Never
Cash	0	0	0	0
Debit Card (for a direct purchase, not to obtain cash)	0	0	0	0
Credit card	0	0	0	0
Prepaid card	0	0	0	0
Personal check	0	0	0	0
Money order	0	0	0	0
Electronic, online, mobile (e.g., Apple or Samsung Pay) or automatic transfer of funds	0	0	0	0
Payday lenders	0	0	0	0
Pawnshops	0	0	0	$\circ$
Check cashing services	0	0	0	0



### Opportunities for States

### **Building better communities**

Opportunities to Work Together to Increase Financial Capability and Increase Participation



**State Treasurers** 

State administered 529 College Savings
Plans

State employee retirement planning education

State sponsored college scholarships and grants

State sponsored homebuyer programs

5
State administered ABLE accounts

### Building more capable college students

**Example: Creating a custom program to support students** 

State sponsored college scholarships and grants

#### **Young Adult Curriculum**







### Custom Hands On Banking Program for Your State

- Leverage the "School and \$" content to help young people manage finances responsibly
- Flexible Delivery Instructor-led or Self-paced online learning
- Multiple Integration Points Part of the application process or educational support for grantees
- Low Touch or High Touch
  - Twitter Chats
  - Guest speakers
  - Family seminar events
  - "First Generation" movie screening
- Incentives to drive participation

### Building a better life for people with disabilities

Example: Creating a custom program to support ABLE account adoption

State administered ABLE accounts

**ABLE Supplement Guide** 





### Custom Hands On Banking Program for Your State

- Leverage the ABLE Supplement
   Guide to help people with disabilities
   understand the opportunity
- Multiple Integration Points Part of broader financial education program or stand-alone
- Low Touch or High Touch
  - Link to handsonbanking.org
     ABLE content from your state program site
  - Market resource availability to financial educators
  - Host webinars and seminar events
- Incentives to drive participation

### **Summary**

- The current reality for many consumers highlights the need for increased financial capability
- Different audiences have different financial capability needs
- Hands on Banking® is a highly flexible financial capability program that can be integrated into existing programs
- Opportunities exist in your state to advance financial capability
- Contact us to get started!



### Thank you

For additional information visit:

https://handsonbanking.org

https://elfuturoentusmanos.org

or email us at hobinfo@wellsfargo.com

